## Attendance Policy and Guidelines

Swanbourne
PRIMARY


## 2021-2023

## Rationale

The school monitors and manages student attendance in accordance with the Department's Student Attendance Procedures in order to maximise the opportunities for all students to learn.

## Policy Rules

The school manages student attendance, which includes:

- Maintaining accurate attendance records
- Responding to Department requests for reporting and disclosure of attendance data
- Managing alternative attendance arrangements, where these are appropriate
- Addressing student absence
- Developing plans for students with persistent absence
- Retaining all relevant documentation

Regional Executive Directors will assist in the management of cases of persistent student absence in accordance with the Student Attendance Procedures.

## Attendance Records

The principal will:

- Keep accurate attendance records for every student enrolled at the school that can be reproduced in a written form if required
- Record whether a student's absence was authorised or unauthorised
- Issue a leave pass to a student under the age of 18 , who has been granted permission to leave the school unaccompanied by a responsible adult
- Record a student as: a) present for a half day when the student has attended at least two hours of instruction, and b) present if they are on a school-approved activity or attending off-site under a Section 24 arrangement


## Students with Ongoing IIIness and/or Health Conditions

Where a student has a mental or physical illness and/or health care needs which may impact on their ability to attend the usual school site, the principal will:

- Inform the parent of a student under the age of 18 and the student of the student's right to an educational program and actively engage the parent and the student in negotiating access to a relevant program
- Arrange access to an educational program for a student who has a physical and/or mental health condition and/or health care needs and who cannot attend the regular site
- Follow the procedures described in the School of Special Educational Needs: Medical and Mental Health (SSEN:M\&MH)


## Student Absence

The principal will:

- Request a reason for a student's absence be given to the principal's satisfaction
- Where a student is participating in a Section 24 arrangement, manage the student's attendance in conjunction with the alternative school or provider
- Where a student's attendance is below $90 \%$ or is identified as a concern: a) investigate the reasons for the student's absence, b) organise a parent/teacher meeting and/or case conference at the earliest opportunity to identify issues concerning the student's absence, c) plan improvement strategies and d) include identified attendance improvement strategies in a documented attendance plan


## Persistent Student Absence

The principal will develop and implement an attendance improvement plan consisting of:

- A consultation phase, including a formal meeting phase if attendance is not successfully restored through actions taken as a result of consultation
- A process to monitor and review engagement with any plan or agreement developed in the formal meeting
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- Document all intervention strategies used to address a student's absence, so that, should it become necessary to proceed to prosecution, it can be clearly established that all reasonably practicable steps to restore attendance have been taken
- Where absence persists, the principal will offer the option of an attendance panel to the parent, the purpose of which is to provide advice and assistance to restore regular attendance


## Missing Students - students whose whereabouts are unknown (SWU)

If a student cannot be located within 15 days of the start of an absence, and their parent/s cannot be contacted, the principal will:

- Complete an SWU Request form and email it to the Student Tracking Coordinator at Student.Tracking@education.wa.edu.au
- Retain the student on the school's current enrolment register until email notification is received from the Student Tracking Coordinator that the student has been placed on the SWU list

